Workshop agenda

Barcelona, Spain

13th-14th November 2017

Day 1	
8:00 am – 8:30 am	Registration
8:30 am – 8:45 am	Welcome and course overview
8:45 am – 9:45 am	<u>Plenary</u>: Creating trustworthy clinical practice guidelines about tests– from asking the right questions to building a methodologically rigorous foundation -Overview of GL development -What is the difference between GRADE and other systems. -Results of systematic assessment of dx tools and GL
9:45 am – 10:00 am	<u>Plenary</u>: Question formulation-PICO framework -PICO for dx when direct evidence is available -Building PICO frameworks
10:00 am – 10:30 am	Coffee break
10:30 am – 12 pm	***Small group session 1*** Formulating effective PICO framework Connecting test accuracy to patient important outcomes Introduction to GRADEpro software
12 pm – 1 pm	Lunch
1 pm – 2 pm	<u>Plenary</u>: Risk of bias assessment -QUADAS tool highlight ROB and applicability -STARD in reporting
2 pm – 3:30 pm	<u>Plenary</u>: Assessing the quality of evidence -all downgrading elements in diagnosis -Indirectness for SR vs GL (indirectness of outcomes -Inconsistent and examples for judgment -Publication bias

	-Imprecision CI of absolute effect. -Pretest probability, pt scenarios
3:30 pm – 4 pm	Coffee break
4 pm – 5 pm	***Small group session 2*** Start creating evidence profiles (layer 1 and 2): • Using test accuracy outcomes • Rate the quality of evidence Apply different pre-test probability estimates GRADEpro
Day 2	
8:30 am – 9:30 am	Plenary: How to present evidence about test to support decision making -Different format for SoF -Highlight who are the potential users for different format -iSoF -When is test accuracy sufficient for decision making and how to present evidence
9.30 am – 10 am	Coffee break
10 am – 11.30 am	***Small group session 3*** • Continue topics from session 2 • Explore interactive Summary of Finding tables
11.30 am – 1 pm	Plenary -From test accuracy results to patient important outcomes

1 pm – 2 pm	Lunch
2 pm – 3 pm	<u>Plenary</u>: From evidence to recommendations about tests -EtD for test, paper published
3 pm – 3:30 pm	Coffee break
3:30 pm – 5 pm	***Small group session 4*** • From evidence to recommendations Option: apply to own projects
5 pm – 5.30 pm	<u>Plenary</u>: Q&A with faculty; presentation of results from the small groups; course evaluation
5:30 pm	Adjourn