Cochrane US Health Equity Mentoring Program

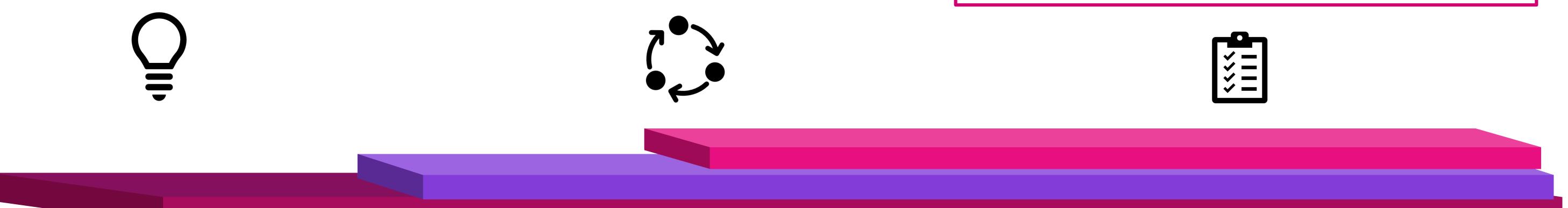
Developing an efficient yet rigorous tool to aid in the revision and scoring of applications and to ensure fairness and transparency in the selection process was essential.

Equity and transparency in the Cochrane US Health Equity Mentoring Program selection process: ensuring equitable access to global mentorship opportunities

Background: Cochrane US Health Equity Mentoring Program aims to provide virtual mentorship to students and healthcare professionals from underrepresented backgrounds. Due to hundreds of applicants each year and the program's dependence on volunteers, it became imperative to develop an effective, time-efficient tool that supports the health equity and global reach of the program.

Objective	Methodology	Results
A selection and scoring tool based on equity criteria and the application was developed to ensure transparency of the process and a systematic approach to evaluating Year 3 applicants.	 The review tool was developed based on experiences with previous year 1 and year 2 applications and consisted of 1) a review of online application forms and submitted personal statements, and 2) an equity evaluation and score. 	The final tool significantly shortened the selection process for Y3 compared to years 1 and 2. It was effective in ensuring the selection of qualified candidates. The tool is currently in use to screen 200+ applications for Y4 by a volunteer team of Y1 and Y2 mentees, along





Conclusions: The Cochrane US Health Equity mentorship

program has been able to develop and implement an

application selection screening process and tool that prioritizes

both equity and transparency, which is aligned with the

Cochrane Collaboration's vision and rigor. Our methodology

also created new opportunities for year 2 and year 3 mentees

Applicant's Name:	POINTS	REVIEWER 1	REVIEWER 2
Have you applied for this program before?	Points available	Points awarded	Points awarded
Yes	1	1	
No	0		
Where do you currently live	Points available	Points awarded	Points awarded
HINARI A	2		
HINARI B	1		
high-income country	0		
Current Living Situation	Points available	Points awarded	Points awarded
Rural	1		
Urban	1		
Suburban	0		
High population density	1		
mostly non-white	1		
mostly caucasian	0		
well educated	0		
educationally marginalized	1		
mostly low-income	1		
mostly middle- or high-income	0		
mostly English-speaking	0		
mostly non-English speaking	0		
affected by climate change	1		
affected by unrest	1		
Poor access to healthcare	1		
Target Population Groups	Points available	Points awarded	Points awarded

who participated in the process, and we are currently using the		Living with a disability1LGBTQ+1Historically marginalized ethnic/racial/religious group1Single parent or care-giver1First generation university student / graduate1Little or no access to opportunities in evidence-based healthce1			
same fo	ormat with minimal revision for a second time with Year	Little or no access to opportunities in evidence-based healthca			
4 applic	cations.				
To access to the tool and the complete selection process, please scan the QR code.					
Cochrane US	Tiffany Duque , Ana Beatriz Pizarro, Gibbs K, Rojas-Górr Jaimes Y, Titilayo Alade O, Ashmawy R, Tapinova K, Halim A, The authors acknowledge the hard work of our Scan here to learn more about Cochrane US and our Mentorin	, Duque Jacome K, Paola Andrenacci. volunteer scoring team!			